

## Competency Goals

The overall goal of the CHS psychology internship is to provide broad based training in the competencies believed to be essential for professional psychologists practicing in an integrated, multidisciplinary community health setting. They are presented below, together with the knowledge base or area of professional conduct relevant to the competency.

### A. Development of Clinical Skills in:

1. Application of Theory and Research to clinical practice
2. Assessment, Diagnostic and Conceptual Skills
3. Intervention and Treatment Planning
4. Supervision

**Objective:** Increase abilities and skills in application of theory and research, assessment, diagnosis, conceptualization, intervention, treatment planning, and supervision in clinical practice.

**Training Method:** Direct clinical experience, Supervision, Didactic Seminars, Treatment Team meetings, Case conferences

**Evaluation:** In supervision, direct observation, case documentation, feedback from multidisciplinary team

### B. Integrated Services Delivery, including:

1. Professional Consultation
2. Interface in multidisciplinary setting
3. Knowledge and Skills in Primary Care Psychology

**Objective:** Increase Knowledge and Skills in Integrated Care, including professional consultation skills, interfacing within a multidisciplinary setting, and Primary Care Psychology

**Training Method:** Direct clinical experience, Supervision, Didactic Seminars, Workshops, Integrated multidisciplinary environment

**Evaluation:** Supervision, direct observation, feedback from multidisciplinary staff, case documentation

C. Sensitivity to Individual and Cultural Diversity in Professional Work

**Objective:** Demonstrate awareness and integration of diversity issues in clinical practice

**Training Method:** Direct clinical experience, supervision, didactic seminars, system wide trainings, modeling

**Evaluation:** Supervision, mentorship

D. Ethical standards in clinical practice

**Objective:** Demonstrate knowledge and awareness of ethical and legal standards, including APA ethics code and relevant rules and statutes of the state of Tennessee

**Training Method:** Didactic seminars, supervision, mentorship, direct experience, system wide trainings, modeling, organizational milieu

**Evaluation:** Supervision, mentorship

E. Professional Development

**Objective:** Demonstrate appropriate professional conduct, ongoing professional growth and self-awareness, public advocacy

**Training Method:** Supervision, mentorship, didactic seminars, modeling

**Evaluation:** Supervision, Mentorship, Interactions with Training Director